Obviously, this year was quite different to years past… or at least the one other real semester I had. There are many things different about this year, one of the main ones is lack of structure. overall, its harder to judge my performance as I usually would be in a classroom environment where I feel more obligated to do my work, but because we are out of the classroom setting it is up to YOU to build structure and decide what your schedule is. But because there was less in school structure, I got more of 2 things homework and time. This allowed me some luxuries that I have not had before, one of the main ones being the ability to work on one thing for a long period of time, not having to change my focus allowed me to solve more problems while I was in a diligent working state. I wouldn’t say that corona virus had made my work ethic better in this way, but I also don’t think it made it worse. It just showed me a different way of working whereas instead of spending 5 days a week one hour a day I could do 4-5 hours on one or two days during the week and accomplish the same thing with slightly less time. I found that I can work best in spans of 2-3 hours especially when it is something I am motivated to do. Playing into my classroom performance just like I said, the structure hasn’t changed my work ethic and I would say the same for my quality of work. The only down side I would say is not having a real person on spot to ask for help, obviously the internet works but sometimes things can be very situational and it is good to have someone to run it by not just teachers but peers as well.

Looking into TRIED some of the points are tougher than others to answer adequately.

Teamwork: Reflecting on the semester there is one main instance of teamwork in class that comes to mind; the catapult project, I worked on this with my teammates Logan and Harden where there was a healthy amount of team work between us all, each of us brining new skills and ways of thinking to the table. From an out of class perspective there is also really only one thing that comes to mind which is the BSA, I am an older scout in the troop and with that comes being part of a group of older boys where we have to sort of guide and choose outings for the troop this process takes patience and team work as it can take time to schedule these things and it is important that everyone stays in the loop about what we are doing.

Respect: I have definitely developed a sense of respect, both in and for this class and outside of it. I’m not sure if its just getting older and understanding more things but I have definitely matured learning from my past mistakes. This respect is an important driving factor for me as it builds a sense of obligation for me to get things done. Not really to please anyone but by bettering myself in my work and in my life I am able to gain the respect of others in my character qualities and in the quality of my work. This same logic work the other way too.

Integrity: I’m a pretty passionate and genuine person so when I tell you I’m going to get it done I will to the best of my ability. Of course, I am realistic with my expectation of the result but I know that for me the result is a product of my continued improvement. All in all I feel my sense of integrity is good

Exellence: My belief in excellence is odd because like with my statement in integrity I tend to be honest with myself and in some ways perhaps think poorly of my work, but for me I find solace in learning and improving my abilities techniques and knowledge trying to strive for an ever changing goal.

Discipline: My discipline has been here and there, because of the limited structure of school I do try to stay as disciplined as possible I am also a distracted teenager who finds as many ways to procrastinate as there are fish in the sea. So I would say I have been ok on discipline and it is the main thing I need to work on in the future.